Grade Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  **Level****Mode** | **Level 1** | **Level 2** | **Level 3** | **Level 4** | **Level 5** |
| **Listening** |  |  |  |  |  |
| **Speaking** |  |  |  |  |  |
| **Reading** |  |  |  |  |  |
| **Writing** |  |  |  |  |  |

Identify ELL performance characteristics for each level in each mode. Develop instructional tools and strategies for each of the five levels.