

TEACHER RESPONSIBILITIES

1. Work collaboratively (2 -3) in a **Critical Friend Group** (CFG); trainers may be a member of a group.
2. Each teacher submits a series of **3 lesson plans** that meet the following criteria:
 - Promotes effective standards-based instruction
 - Demonstrates core subject-matter knowledge
 - Aligns to *Since Time Immemorial* grade level expectations (for Elementary/ELA teachers) and corresponding content-based assessment (CBA) instructional targets
 - Applies the Smarter Balanced formative assessment process to:
 - Clarify intended learning for students
 - Elicit evidence from students
 - Interpret evidence provided by/and with students
 - Act on evidence to provide differentiated learning
 - Engages students in their own learning
 - Provides actionable feedback to improve instructional practice
 - Addresses student skill gaps as identified on formative assessments
 - Includes evidence of use of instructional resources from Smarter Balanced Digital Library
3. Submit **3 input observational & reflection forms** (one for each lesson) for the partner/critical friend in the areas of objective construction, integration of Smarter Balanced Digital Library's four-step formative assessment process and instructional resources in lesson planning, and lesson delivery reflection paper (**February to May 31, 2017**).
4. Completion of **pre/post surveys**.

Note: If completing the same lesson, each person must submit their own plan, but note the names of each team member.

Lesson plan saved as: FIRST LAST LESSON PLAN.1 (yours)

Input observational plan saved as: FIRST LAST OBSERV PLAN.1 (one completed by critical friend)

Reflection form saved as: FIRST LAST REFLECT.1 (yours)

