

PARA EDUCATOR RESPONSIBILITIES

1. Work collaboratively (2 -3) in a **Critical Friend Group** (CFG)
2. Each paraprofessional educator submits a series of **3 action plans** (the first one needs to be submitted to the grant team in February 2017) to improve their support for students to achieve the *Since Time Immemorial* grade level expectations (GLEs) and corresponding content-based assessment (CBA) instructional targets, using the Smarter Balanced 4-step formative assessment process. The grant team will provide an action plan template.
3. Completion of **pre/post surveys**.

Action plan saved as: FIRST LAST ACTION PLAN.1